
CURRICULUM VITAE

I PERSONAL DETAILS

Name: Despoina Papadopoulou
Profession: Linguist, Assistant professor,
Department of Linguistics, School of Philology,
A.U.Th.
Date of birth: 19/1/1969
Place of birth: Athens, Greece
Office address: Department of Linguistics, School of Philology,
A.U. Th., Thessaloniki 54124
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II RESEARCH INTERESTS

- Language processing
- First & Second Language Acquisition
- Bilingualism
- Second Language Learning & Teaching
- Language Disorders

III EDUCATION

Sept. 1998-Apr. 2002 University of Essex
PhD in Psycholinguistics & Neurolinguistics
Title: *Cross-linguistic variation in sentence processing: Evidence from relative clause attachment in Greek*
Supervisor: Prof. Harald Clahsen

Οκτ. 1996-Οκτ. 1997 University of Essex
MA in Language Acquisition (distinction)
MA thesis title: *Late closure effects: Evidence from attachment preferences of Relative clauses in Greek*
Supervisor: Prof. Harald Clahsen

Οκτ. 1993-Σεπτ. 1996 University of Athens
MA in the Teaching of Greek as a second/foreign language (distinction)
MA thesis title: *Motion verbs in Modern Greek: A syntactic and semantic approach*

Οκτ. 1986-Σεπτ. 1990
 Supervisor: Associate Prof. Georgia Catsimali
University of Athens
BA in Linguistics, Department of Linguistics, School of Philology
 Thesis title: *Morphological variation in the verbs of Modern Greek*
 Supervisor: Prof. Despoina Chila-Markopoulou

IV ACADEMIC POSITIONS

2011-today Assistant professor (tenure), Department of Linguistics, School of Philology, A.U.Th.
 2007-2011 Assistant professor, Department of Linguistics, School of Philology, A.U.Th.
 2003-2007 Lecturer, Department of Theoretical & Applied Linguistics, School of English, A.U.Th.
 2004-2005 Lecturer, Department of Mediterranean Studies, University of the Aegean
 2003-2004 Lecturer, School of English, Cyprus College, Cyprus
 2002- 2003 Lecturer, School of Philology, University of Crete
 2001-2003 Lecturer, School of Language Therapy, Private College “European Education Association” (Athens) in collaboration with Queen Margaret University College (Edinburgh)
 1998-2001 Teacher assistant, Department of Language & Linguistics, University of Essex, UK
 1993-1998 Teacher of Modern Greek, School of Greek as a second/foreign language, Faculty of Philosophy, University of Athens

V RESEARCH PROJECTS

- 2012-2015

Project: Thalís, Bilingual Acquisition & Bilingual Education: The development of linguistic & cognitive abilities in different types of bilingualism [BALED] (Project Coordinator: Prof. Ianthi-Maria Tsimpli, A.U.Th.)

Position in the project: Member of the research team Linguistic ability & Language processing

Description: The project aims at investigating the linguistic and cognitive development of bilingual children with Greek as one of their languages. An additional aim of the project is to explore the types of bilingual education for the Greek language in Greece and abroad.

Project website:

<http://www.diglossia.gr/index.php/component/content/article/2-uncategorised/50-contact-us2010-2013>

- January 2012-December 2012

Project: Language production in Greek. Thematic roles and word order. Research grant from the Research Committee of A.U.Th. 2011 [Project code: 88268]

Position in the project: Project Coordinator

Description: The aim of this study was to explore the effects of verb category, psych verbs vs. action verbs, and their thematic roles on the production of verb arguments. The data were collected by means of sentence recall experiments.

• 2010-2013

Action: Educational Support of Reception Classes [Project “Education of foreign and repatriated pupils” (ΕΣΠΑ 2007-2013), Project Coordinator: Emeritus Professor A.U.Th. Anna Anastasiadi-Symeonidi]

Position in the project: Coordinator of the action Support of Reception Classes

Description: The aim of this action was to educationally support the Reception Classes and to assist the educators who work in the schools where there are Reception Classes. The following actions have been undertaken: (a) educational support of Reception Classes by means of training seminars for the educators as well as intra-school workshops, (b) construction of a platform which consists of 220 activities for the teaching of Greek as a second language, (c) exploration of the pupils’ needs in Reception Classes by means of placement tests, (d) pilot implementation of CLIL in Reception Classes and (e) design and construction of the Greek Learner Corpus, which contains written productions from the pupils in Reception Classes annotated for their errors, as well as teaching material in the framework of *data-driven learning*.

Project website: <http://www.diapolis.auth.gr/>

Website of the action “Support of Reception Classes”:

<http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>

• 2005-2008

Project: PENED03 – Comprehension and interpretation of Greek sentences: Comparative study between (a) on-line reading experiments and (b) analyses of written and spoken corpora (Project Coordinator: Prof. Ianthi-Maria Tsimpli, A.U.Th.)

Position in the project: Researcher

Description: The aim of the project was to explore sentence processing in Greek and its relation to frequency. More specifically, on-line reading experiments have been conducted so that the sentence processing routines employed in Greek are exemplified. The experimental data have been compared with the frequencies of the relevant structures, as these have been revealed in corpora.

Project website: <http://www.enl.auth.gr/langlab/projects.html>

• 2004-2007

Project: Pythagoras – Enhancement of research teams in Universities (Project Coordinator: Prof. Spyridoula Varlokosta)

Position in the project: Post-doctoral researcher in the departments of Mediterranean Studies, University of the Aegean

Description: The subject of the project was (a) to comparatively analyze the grammatical system of Turkish and Greek, (b) to explore the development of L2 Turkish by Greek speaking adults and (c) to develop teaching material for Turkish as a foreign language.

Project website:

http://www.rhodes.aegean.gr/tms/labs/Linguistics/research_linguistics_gr.htm

• 2004-2007

Project: IKYDA 04, Greek Institute of State Scholarships and DAAD Research Grant (2005 to 2007), Grammatical Features in Bilingualism and Specific Language Impairment: The Development of Subordinators and Prepositions in Bilingual and SLI Children [Project Coordinators: Prof. Ianthi-Maria Tsimpli and Prof. Monika Rothweiler (University of Hamburg)]

Position in the project: Researcher

Description: In this project we investigated the developmental patterns that characterize typical and atypical acquisition of Greek and German in the domain of morphosyntax and, specifically, markers of complementation/subordination and prepositions.

Project website: <http://www.enl.auth.gr/langlab/projects.html>

VI Scientific publications¹

(A) Books

- (1) Papadopoulou, D. 2002. *Cross-linguistic differences in sentence processing: Evidence from relative clause attachment in Greek*. PhD Dissertation, University of Essex, UK.
- (2) Papadopoulou, D. 2006. *Cross-linguistic variation in sentence processing*. Amsterdam: Springer.
[20 citations]
- (3) ⇨ Papadopoulou, D. 2015. *Investigating sentence processing. The case of Greek*. Thessaloniki: Ostracon Publishing. [in Greek]

(B) Scientific journals with referees

- (4) **Papadopoulou, D.** & H. Clahsen. 2003. Parsing strategies in L1 and L2 sentence processing: A study of relative clause attachment in Greek. *Studies in Second Language Acquisition* 25: 501-528.
[202 citations]
- (5) Papadopoulou, D. 2005. Reading-time studies of L2 ambiguity resolution. *Second Language Research* 21(2): 98-120.
[44 citations]
- (6) Papadopoulou, D. 2005. The production of verbal aspect by learners of L2 Greek. *Journal of Applied Linguistics* 21: 39-54. (Annual edition of the Greek Applied Linguistics Association) [in Greek]
- (7) **Papadopoulou, D.** & H. Clahsen. 2006. Ambiguity resolution in sentence processing: The role of lexical and contextual information. *Journal of Linguistics* 42(1): 109-138.
[17 citations]
- (8) Tsimpli, I. & D. **Papadopoulou** 2006. Aspect and Argument Realisation. A study on antecedentless null objects in Greek. *Lingua* 116: 1595-1615.
[22 citations]
- (9) Tsimpli, I. & D. **Papadopoulou** and A. Mylonaki. 2010. Temporal modification in Greek adverbial clauses: The role of aspect and negation. *Lingua* 120(3): 649-672.
[3 citations]
- (10) Agathopoulou, E., D. **Papadopoulou** & K. Zmijanac. 2010. Noun-Adjective agreement in L2 Greek and the effect of input-based instruction. *Journal of Applied Linguistics* 24: 9-33. (Annual Edition of the Greek Applied Linguistics Association)
[2 citations]

¹ The symbol ⇨ denotes that the publication has been conducted after I received my tenure as an Assistant Professor at the Department of Linguistics, School of Philology, A.U.Th. (Φ.Ε.Κ. αριθμ. 4371/27-7-2011 τ. Γ').

- (11) ⇨ **Papadopoulou, D. S.** Varlokosta, V. Spyropoulos, H. Kaili, S. Prokou & A. Revithiadou. 2011. Case morphology and word order in second language Turkish: Evidence from Greek learners. *Second Language Research* 27(2): 173-204.
[7 citations]
- (12) ⇨ Tzevelekou, M., M. Giagkou, V. Kantzou, S. Stamouli, S. Varlokosta, I. Mitzias & D. **Papadopoulou**. 2013. Second language assessment in the Greek educational system: The case of Reception Classes. *Glossologia* 21: 75-89.
- (13) ⇨ **Nerantzini, M., S.** Varlokosta, D. **Papadopoulou** & R. Bastiaanse. 2014. Wh-questions and relative clauses in Greek aphasia: Evidence from comprehension and production. *Aphasiology* 28(4): 490-514.
- (14) ⇨ Varlokosta, S., M. Nerantzini, D. **Papadopoulou**, R. Bastiaanse & A. Beretta. 2014. Minimality effects in agrammatic comprehension: The role of lexical restriction and feature impoverishment. *Lingua* 148: 80-94.
- (15) ⇨ Varlokosta, S., M. Nerantzini & D. **Papadopoulou**. 2015. Comprehension asymmetries in language acquisition. A test for Relativized Minimality. *Journal of Child Language* 42(3): 618-661.
- (16) ⇨ **Papadopoulou, D.**, E. Peristeri, E. Plemenou, Th. Marinis & I.M. Tsimpli. 2015. Pronoun ambiguity resolution in adult and child Greek: Evidence from a self-paced listening task. *Lingua* 155: 98-120.

(C) Chapters in edited volumes

- (17) Mastropavlou, M., D. **Papadopoulou** & I.M. Tsimpli. 2007. Sentence processing in children with reading difficulties. In M. Vlassopoulou, A. Giannetopoulou, M. Diamanti, L. Kirpotin, E. Levanti, K. Leftheri & G. Sakellariou (eds.), *Language Difficulties and Written Speech in the frame of School Learning*, 281-291. Athens: Grigoris Publishing. [in Greek]
- (18) Agathopoulou, E. & D. **Papadopoulou**. 2009a. Morphological dissociations in the L2 acquisition of an inflectionally rich language. In L. Roberts, D. Véronique, A. Nilsson & M. Tellier (eds.), *EUROSLA Yearbook 9*, 107-131. Amsterdam: John Benjamins.
[6 citations]
- (19) Antonopoulou, N., D. **Papadopoulou**, M. Matthaioudaki, E. Joyce, M. Manthos & I.M. Tsimpli. 2009. The adjustment of A1-A2 exam of the National Foreign Language Exam System (KPG) for students in Adult Education Centers. In A. Tsopanoglou (ed.), *Topics in the certification of language learning*, 147-162. Thessaloniki: Malliaris. [in Greek]
- (20) Tsimpli, I & D. **Papadopoulou**. 2009. Aspect and Interpretation of motion verbs in L2 Greek. In N. Snape, Y. Leung & M. Sharwood-Smith (eds.), *Representational Deficits in SLA. Studies in honor of Roger Hawkins*, 187-227. Amsterdam: John Benjamins.
[8 citations]
- (21) Mastropavlou, M., K. Katsika, D. **Papadopoulou** & I.M. Tsimpli. 2010. Subordination markers in SLI: Connectives and Complementisers. In I. Vogindroukas, A. Okalidou & S. Stavrakaki (eds.), *Developmental language disorders. From research to clinical practice*, 119-174. Athens: Epikentron. [in Greek]
- (22) ⇨ **Papadopoulou, D.** & A. Tantos. 2014. The teaching implementation of learner corpora in Greek as a second/foreign language. In Z. Gavriilidou & A. Revithiadou (eds.), *Studies devoted to Emeritus Professor of A.U.Th. Anna Anastasiadi-Symeonidi*, 246-262. Kavala: Saita. [in Greek]

- (23) ⇨ **Papadopoulou, D.**, I.M. Tsimpli & N. Amvrazis. 2014. Self-Paced Listening. In J. Jegerski & B. VanPatten (eds.), *Research Methods in Second Language Psycholinguistics*, 50-68. New York: Routledge.
- (24) ⇨ Tantos, A. & D. **Papadopoulou**. 2014. Stand-off annotation in learner corpora: compiling the Greek Learner Corpus (GLC). In A. Díaz-Negrillo & F.J. Díaz-Pérez (eds.), *Specialization and Variation in Language Corpora*, 15-40. Bern: Peter Lang.

(D) Scientific papers in Conference Proceedings

- (25) Papadopoulou, D. 1999. Code switching in the speech of a Greek American bilingual: Attitudes towards the Greek language and culture. In *Greek language Education Abroad. Proceedings of Panhellenic Conference, Rethymno 26-28 June 1998*, 292-298. Rethymno: E.DIA.M.ME. [in Greek]
- (26) Papadopoulou, D. 1999. How do native speakers of Greek interpret ambiguous sentences: Evidence from relative clauses. *Studies in Greek Linguistics 19*, 296-309. Department of Linguistics, School of Philology, A.U.Th. [in Greek]
- (27) Catsimali, G. A. Ambati, M. Antoniou, M. Galazoula, E. Thomadaki, A. Magana, P. Michalopoulou, D. **Papadopoulou** & M. Pouloupoulou. 2001. Intensive teaching of Greek: proficiency levels, aims and teaching approach. In *Proficiency levels and criteria of certification of Greek language learning. Workshop Proceedings 2-3/7/1999*, 80-91. Rethymno: E.DIA.M.ME. [in Greek]
- (28) Papadopoulou D. 2002. Parsing ambiguous relative clauses in Greek: A psycholinguistic study. In Ch. Clairis, *Recherches en Linguistique Grecque II. Actes du 5^e Colloque International de Linguistique Grecque Sorbonne, 13-15 Septembre 2001*, 143-146. Paris: L' Harmattan.
- (29) Papadopoulou, D. 2003. The Relative Clause Attachment ambiguity in Greek. *Studies in Greek Linguistics 23*, 578-589. Department of Linguistics, School of Philology, A.U.Th.
- (30) **Papadopoulou, D.** & Th. Marinis. 2005. Lexical effects in sentence processing: evidence from modifier attachment in Greek. In *Proceedings of the 6th International Conference of Greek Linguistics*, 728-735. Rethymno: Linguistics Lab, University of Crete.
- (31) **Papadopoulou, D.** & I.M. Tsimpli. 2005. Morphological cues in children's processing of Ambiguous Sentences: A Study of Subject/Object Ambiguities in Greek. In A. Brugos, M. R. Clark-Cotton & S. Ha (eds.), *Proceedings of the 29th Annual Boston University Conference on Language Development*, 471-481. Somerville, MA: Cascadilla Press.
- (32) **Papadopoulou, D.** & I.M. Tsimpli. 2006. Morphological cues in L2 sentence processing: Evidence from subject/object ambiguities in Greek as L2. In A. Belletti, E. Bennati, C. Chesi, E. Di Domenico & I. Ferrari (eds.), *Language Acquisition and Development. Proceedings of GALA2005*, 405-410. Cambridge: Cambridge Scholars Press.
- (33) Ambati, A. & D. **Papadopoulou**. 2008. Strategies in text comprehension: An empirical study with speakers of Greek as a first and second language. In Th. Agathos, B. Giannakou, Z. Detsoudi, St. Dimitrakou, L. Thoda, N. Lavidas, A. Livieri, G. Moritou, Th. Natsis, E. Nouchoutidou, N. Tassopoulou & A. Tsotsorou (eds.), *Proceedings of the 2nd International Conference for the Teaching of Greek as a second/foreign language*, 15-25. Athens: University of Athens Publishing. [in Greek]
- (34) Mangana, A. & D. **Papadopoulou**. 2008. Nominative – accusative in the speech of monolingual and bilingual children. In Th. Agathos, B. Giannakou, Z. Detsoudi, St. Dimitrakou, L. Thoda, N.

- Lavidas, A. Livieri, G. Moritou, Th. Natsis, E. Nouchoutidou, N. Tassopoulou & A. Tsotsorou (eds.), *Proceedings of the 2nd International Conference for the Teaching of Greek as a second/foreign language*, 279-285. Athens: University of Athens Publishing. [in Greek]
- (35) Koutsogiannis, D. & D. **Papadopoulou**. 2008. Written production and comprehension of digital speech by adolescents: Error analysis. In *Proceedings of the Conference The pupils' errors as markers of effectiveness or keys for the improvement of the quality in education?*, 172-187. Athens: Center of educational Research. [in Greek]
- (36) Agathopoulou, E. & D. **Papadopoulou**. 2009b. Regularity patterns of the Greek past perfective: A psycholinguistic study. In G.K. Giannakis, M. Baltazani, I. Ksydopoulos & A. Tsangalidis, *Proceedings from the 8th International Conference on Greek Linguistics*, 1-13. Available in CD-ROM (ISBN 978-960-233-195-8) and in the internet: http://www.linguist-uoι.gr/cd_web/arxiki_en.html
[1 citation]
- (37) **Papadopoulou**, D., M. Rothweiler & I. Tsimpli [with S. Chilla, A. Fox-Boyer, K. Katsika, M. Mastropavlou, A. Mylonaki and N. Stahl]. 2009. Motion verbs in Greek and German: Evidence from typically developing and SLI children. In A. Tsangalidis (ed.), *Selected Papers from the 18th International Symposium of Theoretical & Applied Linguistics*, 289-299. Thessaloniki: Monochromia.
- (38) Tsimpli, I., D. **Papadopoulou**, K. Katsika, M. Mastropavlou & A. Mylonaki. 2009. Production of motion verbs: Evidence from L1 and L2 Greek. In G.K. Giannakis, M. Baltazani, I. Ksydopoulos & A. Tsangalidis (eds.), *Proceedings from the 8th International Conference on Greek Linguistics*, 532-544. Available in CD-ROM (ISBN 978-960-233-195-8) and in the internet: http://www.linguist-uoι.gr/cd_web/arxiki_en.html
[2 citations]
- (39) **Papadopoulou**, D., K. Zmijanjac & E. Agathopoulou. 2010. The acquisition of noun-adjective agreement in L2 Greek: Comparative study of two teaching interventions. *Studies in Greek Linguistics* 30, 487-502. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation]. [in Greek]
[2 citations]
- (40) ⇨ **Papadopoulou**, D. S. Varlokosta, V. Spyropoulos, H. Kaili, S. Prokou & A. Revithiadou. 2011. The acquisition of verbal and nominal suffixes by Greek learners of Turkish. *Studies in Greek Linguistics* 31, 377-392. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation].
- (41) ⇨ Agathopoulou, E. & D. **Papadopoulou**. 2011. Probing the initial L2 state: a case study. In E. Kitis, N. Lavidas, N. Topintzi & T. Tsangalidis (eds.), *Selected papers from the 19th International Symposium on Theoretical and Applied Linguistics*, Dept. of English, Aristotle University of Thessaloniki, 3-5 April 2009, 77-86. Thessaloniki: Monochromia.
- (42) ⇨ Giannakidou, A., D. **Papadopoulou** & M. Stavrou. 2011. Scope and epistemic judgment: An experimental investigation of Greek indefinites. In *Proceedings of CLS 47*, Volume 2, 25-40. Chicago: Chicago Linguistic Society.
- (43) ⇨ Agathopoulou, E., D. **Papadopoulou** & I. Sismanidou. 2012. Determiners in adult L2 Greek: What they tell us about the learnability of uninterpretable features. In Z. Gavriilidou, A. Efthymiou, E. Thomadaki & P. Kampakis-Vougiouklis (eds.), *Selected papers of the 10th*

- International Conference on Greek Linguistics*, 103-113. Komotini, Democritus University of Thrace.
- (44) ⇨ Nikolou, K., A. Revithiadou & D. **Papadopoulou**. 2012. Exceptional stress patterns in the absence of morphological condition. In Z. Gavriilidou, A. Efthymiou, E. Thomadaki & P. Kampakis-Vougiouklis (eds.), *Selected papers of the 10th International Conference on Greek Linguistics*, 472-479. Komotini, Democritus University of Thrace.
- (45) ⇨ Nerantzini, M., D. **Papadopoulou** & S. Varlokosta. 2013. Testing the Relativized Minimality approach. Evidence from wh-question production and comprehension in Greek aphasia. In N. Lavidas, T. Alexiou, & A. Sougari (eds.), *Major Trends in Theoretical and Applied Linguistics: Selected Papers from the 20th ISTAL*, 437-454. London: Versita de Gruyter.
 Διαθέσιμο στο διαδίκτυο:
<http://www.degruyter.com/viewbooktoc/product/422023>
- (46) ⇨ **Papadopoulou**, Δ., A. Tantos, M. Pejčić & S. Tantos. 2014. The prioritization of Experiencer: Thematic roles and Word Order in Greek. In G. Kotzoglou, K. Nikolou, E. Karantzola, K. Frantzi, I. Galantomos, M. Georgalidou, V. Kourti-Kazoullis, Ch. Papadopoulou & E. Vlachou (eds.), *Selected Papers from the 11th International Conference on Greek Linguistics*, 1301-1314. Rhodes: Laboratory of Linguistics of the SE Mediterranean. [in Greek]
- (47) ⇨ Tantos, A., D. **Papadopoulou** & A. Charatzidis. 2014. Discourse and grammatical effects on pronoun resolution in Greek. In G. Kotzoglou, K. Nikolou, E. Karantzola, K. Frantzi, I. Galantomos, M. Georgalidou, V. Kourti-Kazoullis, Ch. Papadopoulou & E. Vlachou (eds.), *Selected Papers from the 11th International Conference on Greek Linguistics*, 1655-1667. Rhodes: Laboratory of Linguistics of the SE Mediterranean.

(E) Edited volumes: Conference Proceedings

- (48) Agathopoulou, E., M. Dimitrakopoulou & D. **Papadopoulou**. 2006. *Selected papers on Theoretical & Applied Linguistics, 17th International Symposium*. Thessaloniki: Monochromia.
- (49) Stavrou, M., D. **Papadopoulou** & M. Theodoropoulou. 2008. *Studies in Greek Linguistics 29. Proceedings of the 29th Annual Meeting of the Department of Linguistics*. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation].
- (50) ⇨ Koutsogiannis, D., D. **Papadopoulou** & A. Revithiadou. 2011. *Studies in Greek Linguistics 31. Proceedings of the 31st Annual Meeting of the Department of Linguistics*. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation].
- (51) ⇨ **Papadopoulou**, D. & A. Revithiadou. 2012. *Studies in Greek Linguistics 32. Proceedings of the 32nd Annual Meeting of the department of Linguistics*. Thessaloniki: Institute of Modern Greek Studies [Manolis Triandaphyllidis Foundation].

(F) Material for teacher training and teaching material for Greek as second/foreign language

- (52) Galazoula, M. S. Dimitrakou, D. Theophonopoulou-Kontou, G. Karla, G. Catsimali, A. Livieri-Voskou, N. Lykiardopoulos, A. Mangana, A. Mozer, V. Nikiforidou, D. **Papadopoulou**, A. Pavlopoulou & D. Chila-Markopoulou. 1998. *Topics in Modern Greek Syntax. Theory – Activities*. University of Athens. [in Greek]
- (53) Ambati, A., M. Galazoula, A. Mangana, P. Michalkopoulou, D. **Papadopoulou** & M. Pouloupoulou. 1999. *Greek with my Friends. Rethymno: E.DIA.M.ME*. [in Greek]

- (54) Catsimali, G. D. **Papadopoulou**, E. Thomadaki, E. Vasilaki & M. Andoniou. 2003. *Keys to Greek Grammar. Rethymno: E.DIA.M.ME.* [Greek – English, Greek – Russian and Greek - Chinese editions]
- (55) ⇨ **Papadopoulou**, D. & E. Agathopoulou. 2014. Current approaches to grammar teaching in L2 Greek. In E. Katsarou & M. Liakopoulou (eds.), *Educational and Teaching topics in the Multicultural School*. Unit B, 397-418. Thessaloniki: Access Publishing. [in Greek]
Available at the internet:
http://www.diapolis.auth.gr/epimorfotiko_uliko/index.php/2014-09-06-09-18-43/2014-09-06-09-34-09/37-b5-papadopoulou?showall=1
- (56) ⇨ **Papadopoulou**, D. & A. Tantos (eds.). 2014. *Three Scenarios for the Teaching of Greek*. Thessaloniki: University Publishing A.U.Th. [ISBN: 978-618-81491-0-6] [in Greek]
Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.5.4.pdf
- (57) ⇨ **Papadopoulou**, D., E. Agathopoulou & K. Pouliou (eds.). 2015. *Educational Support for the Operation of Reception Classes*. Thessaloniki. [ISBN: 978-618-81491-6-8] [in Greek]
Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/Ypostiriksi_tis_leitourgias_twn_TY.pdf
- (58) ⇨ **Papadopoulou**, D. & D. Tzimokas. 2015. Errors: types and treatment. In *Routes for the teaching of Greek as a foreign/second language*. Center for the Greek Language. [in Greek]
Available at the internet:
<http://elearning.greek-language.gr/course/view.php?id=21>

(G) Book review

- (59) Review for the book *The Language of Children* της Julia Gillen, published by Routledge in 2003. The book review has been published on-line from Linguist List (29/2/2004) on the webpage: <http://linguistlist.org/issues/15/15-725.html>

(H) Other publications

- Scientific deliverables on the internet. They have been developed in the frame of Action 1 “Education Support for Reception Classes” that I was coordinating. They are all written in Greek.
- (60) ⇨ **ΕΠ 1.2.1**. 2011. Placement tests, I, II & III for the investigation of the language of pupils in Reception Classes.
Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.2.1.pdf
- (61) ⇨ **ΕΠ 1.3.1**. 2011. *Current Material for CLIL*.
Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.3.1.pdf
- (62) ⇨ **ΕΠ 1.4.1**. 2011. *Activities for the assessment of Reception Classes by means of the pupils' language proficiency*.
Available at the internet: <http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>
- (63) ⇨ **ΕΠ 1.4.3**. 2011. *Questionnaires for the assessment of Reception Classes by means of the educators' opinions*.

- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.4.3.pdf
- (64) ⇨ **EII 1.4.5.** 2011. *Questionnaires for the assessment of Reception Classes by means of the pupils' opinions.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.4.5.pdf
- (65) ⇨ **EII 1.5.1.** 2011. *Learner Corpus Annotator.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.5.1.pdf
- (66) ⇨ **EII 1.1.** 2012. *The present and the future of Reception Classes.*
- Available at the internet: http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.1.pdf
- (67) ⇨ **EII 1.1.2.** 2012. *Teaching observations & report on the outcomes of the class attendances, co-teaching and workshops, school year 2011-2012.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.1.2-AP_1.pdf
- (68) ⇨ **EII 1.3.4.** 2012. *Design of the training workshops on CLIL.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.3.4.pdf
- (69) ⇨ **EII 1.1.2.** 2013. *Teaching observations & report on the outcomes of the class attendances, co-teaching and workshops, school year 2012-2013.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.1.2-AP_1.pdf
- (70) ⇨ **EII 1.2.2.** 2013. *The language needs of the pupils in Reception Classes during the school year 2012-2013.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.2.2_AP_1.pdf
- (71) ⇨ **EII 1.2.3.** 2013. *New Placement Tests.*
- Available at the internet:
<http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>
- (72) ⇨ **EII 1.3.5.** 2013. *Teacher training material for CLIL.*
- Available at the internet: <http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>
- (73) ⇨ **EII 1.3.6.** 2013. *Observations, research results and conclusions with respect to the pilot implementation of CLIL in Reception Classes.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/1.3.6.pdf
- (74) ⇨ **EII 1.4.2.** 2013. *The effectiveness of the teaching interventions that were adopted in the instruction of Reception Classes.*
- Available at the internet:
http://www.diapolis.auth.gr/diapolis_files/drasi1/paradotea/Apotelesmata_glwssodidaktikwn_paremvasewn_se_mathites_TY
- (75) ⇨ **EII 1.5.2.** 2013. *Greek Learner Corpus.*
- Available at the internet: <http://www.diapolis.auth.gr/index.php/2013-10-17-09-00-34>
- Activities for the teaching of Greek as a second/foreign language [Center for the Greek Language]

- (76) ⇨ Papadopoulou, D. 2014a. The instruction of clitics and their agreement with their antecedents. Grammar instruction. In the fame of the scientific deliverable, *Design and production of teaching material for distance teacher training*. Center for the Greek Language. Available at the internet:
[CLITICS](#)
- (77) ⇨ Papadopoulou, D. 2014b. The instruction of active and medio-passive voice: spelling, 2nd plural of active voice & 3rd singular of passive voice. In the fame of the scientific deliverable, *Design and production of teaching material for distance teacher training*. Center for the Greek Language. Available at the internet:
[ACTIVE PASSIVE VOICE](#)

VII CONFERENCE PRESENTATIONS

- (1) Papadopoulou, D. 1995. Errors and Communication strategies of bilingual speakers. Paper presented at the *European Conference Lingua*, Münster, 9-22 July 1995.
- (2) Papadopoulou, D. 1998. The processing of ambiguous clauses: The case of relative clauses. Paper presented at the *19th Annual Meeting of the Department of Linguistics, School of Philology, A.U.Th.* Thessaloniki, 23-25 April 1998. [in Greek]
- (3) **Papadopoulou, D.** & H. Clahsen. 2000. Processing in L1 and L2. Paper presented at the *Second Language Research Forum*, Madison, USA, September 2000.
- (4) **Papadopoulou, D.,** & H. Clahsen. 2001. Parsing ambiguous relative clauses in Greek: A psycholinguistic study. Paper presented at the *5th International Conference of Greek Linguistics*, Paris, France, 13-15 September 2001.
- (5) **Papadopoulou, D.,** & H. Clahsen. 2002. The Relative Clause Attachment Ambiguity in Greek. Paper presented at the *5th CUNY Conference*, New York, USA, March 2002.
- (6) Andreadaki, G. A. Mangana & D. **Papadopoulou.** 2002. Nominative – accusative in the speech of monolingual and bilingual children. Paper presented at the *2nd International Conference on the Teaching Greek as a Foreign Language*, Athens, Greece, 27-28 September 2002. [in Greek]
- (7) Ambati, A. & D. **Papadopoulou.** 2002. Strategies in text comprehension: A pilot study with speakers of Greek as a first and second language. Paper presented at the *2nd International Conference on the Teaching Greek as a Foreign Language*, Athens, Greece, 27-28 September 2002. [in Greek]
- (8) **Papadopoulou, D.,** L. Roberts & Th. Marinis. 2003. Lexical effects in sentence processing: Evidence from modifier attachment in Greek and English. Paper presented at the *16th International Symposium of Theoretical & Applied Linguistics*, A.U.Th., Thessaloniki, April 2003.
- (9) **Papadopoulou, D.** & Th. Marinis. 2003. Lexical effects in sentence processing: Evidence from modifier attachment in Greek. Paper presented at the *6th International Conference of Greek Linguistics*, Rethymno, Crete, 18-21 September 2003.
- (10) **Papadopoulou, D.,** Th. Marinis & L. Roberts. 2003. Lexical effects in sentence processing: Evidence from modifier attachment in Greek and English. Paper presented at the *9th Annual Meeting on Language Processing AMLaP*, Glasgow, 25-27 August 2003.

- (11) **Papadopoulou, D.** & I. Tsimpli. 2004. Agreement and case cues in sentence processing: Evidence from subject/object ambiguities in Greek. Poster presented at the 10th Annual Meeting on Language Processing AMLaP, Aix-en-Provence, 16-18 September 2004.
- (12) **Papadopoulou, D.** & I. Tsimpli. 2004. Morphological cues in children's processing of ambiguous sentences: A study of subject / object ambiguities in Greek. Paper presented at the 29th Boston University Conference on Language Development BUCLD, Boston University, USA, 5-7 November 2004.
- (13) **Papadopoulou, D.,** & I. Tsimpli. 2005. Morphological cues in L2 sentence processing: Evidence from subject/object ambiguities in Greek as L2. Poster presented at the Conference Generative Approaches to Language Acquisition GALA, Siena, Italy, 8-10 September 2005.
- (14) Mylonaki, A. & Δ. **Papadopoulou.** 2006. *While, although* and *because*: The effects of verbal aspect and negation on their interpretation. Paper presented at the 27th Annual Meeting of the Department of Linguistics, School of Philology, A.U.Th. Thessaloniki, May 2006. [in Greek]
- (15) Tsimpli, I., D. **Papadopoulou** & A. Mylonaki. 2006. The role of syntax in the interpretation of temporal connectives. Paper presented at the 39th Meeting of the Societas Linguistica Europaea [Workshop 5: Universalist Perspectives on Relative Properties: Features vs Constructions of the Clausal Left Periphery]. Bremen, Germany, 30 August - 2 September 2006.
- (16) Rothweiler, M., I. Tsimpli, D. **Papadopoulou**, A. Fox, K. Katsika, S. Kroffke, M. Mastropavlou, A. Mylonaki & N. Stahl. 2007. Motion verbs in Greek and German: Evidence from typically developing and SLI children. Paper presented at the 18th International Symposium of Theoretical & Applied Linguistics, A.U.Th., Thessaloniki, 4-6 May 2007.
- (17) Mastropavou, M. D. Papadopoulou & I.M. Tsimpli. 2007. Sentence processing in children with reading difficulties. Paper presented at the 11th Conference of the Panhellenic Association of Logopedics, Language difficulties and Written Language in the Frame of School Learning, Athens, Greece, 23-25 November 2007. [in Greek]
- (18) Koutsogiannis, D. & D. **Papadopoulou.** 2008. Written production and comprehension of digital speech by adolescents: Error analysis. Paper presented at the Conference *The pupils' errors as markers of effectiveness or keys for the improvement of the quality in education?*, Athens, Greece, 1-2 November 2007 & Thessaloniki, Greece, 13-14 December 2007. [in Greek]
- (19) Agathopoulou, E. & D. **Papadopoulou.** 2007. Regularity patterns of the Greek past perfective: A psycholinguistic study. Paper presented at the 8th International Conference of Greek Linguistics, Ioannina, Grece, 30 August – 2 September 2007.
- (20) Tismpli, I., D. **Papadopoulou**, K. Katsika, M. Mastropavlou & A. Mylonaki. 2007. Production of motion verbs: Evidence from L1 and L2 Greek. Paper presented at the 8th International Conference of Greek Linguistics, Ioannina, Grece, 30 August – 2 September 2007.
- (21) Agathopoulou, E. & D. **Papadopoulou.** 2007. Morphological dissociations in the L2 acquisition of an inflectionally rich language. Paper presented at the Conference *EUROSLA 17*, Newcastle, 11-14 September 2007.
- (22) Mangana, A. & D. **Papadopoulou.** 2007. The syntax/semantics interface: Tense, mood, and modality markers in L2 Greek. Paper presented at the Conference *EUROSLA 17*, Newcastle, 11-14 September 2007.
- (23) **Papadopoulou, D.,** E. Plemmenou, Th. Marinis & I. Tsimpli Pronoun ambiguity resolution: Evidence from adult and child Greek. Paper presented at the *Child Language Seminar*, Reading,

- England, July 2007, and at the 11th *International Congress for the Study of Child Language*, Edinburgh, 28 July 2008 – 1 August 2008.
- (24) **Papadopoulou, D.**, L. Roberts, I. Tsimpli & S. Liszka. 2008. The role of grammatical aspect in subject/object ambiguities: Evidence from an eye-tracking experiment with Greek learners of English. Paper presented at the *EUROSLA 18*, Aix-en-Provence, France, 10-13 September 2008, and at the *Boston University Conference on Language Development BUCLD*, Boston, USA, 31 October – 2 November 2008.
- (25) **D. Papadopoulou**, K. Zmijanjac & E. Agathopoulou. 2009. The acquisition of noun-adjective agreement in L2 Greek: Comparative study of two teaching interventions. Paper presented at the 30th *Annual Meeting of the Department of Linguistics*, School of Philology, A.U.Th., 2-3 May 2009. [in Greek]
- (26) Agathopoulou, E., **D. Papadopoulou** & K. Zmijanjac. 2009. Processing Instruction vs. Enhanced Input: an empirical study on gender agreement in L2 Greek. Paper presented at the 19th *European Second Language Association EUROSLA 19 Conference*, Cork, Ireland, 2-5 September 2009.
- (27) Nerantzini, M., **D. Papadopoulou** & S. Varlokosta. 2009. Poster presented at the 47th *Annual Meeting of the Academy of Aphasia*, Boston, USA, 24-26 October 2009.
- (28) **Papadopoulou, D.**, L. Roberts & I.M. Tsimpli. 2009. The role of grammatical aspect in subject/object ambiguities: Evidence from an eye-tracking experiment in Greek. Paper presented at the 9th *International Conference of Greek Linguistics*, Chicago, U.S.A., 29 – 31 October 2009.
- (29) **Papadopoulou D.**, S. Varlokosta, V. Spyropoulos, H. Kaili, S. Prokou & A. Revithiadou. 2010. The acquisition of verbal and nominal suffixes by Greek learners of Turkish. Paper presented at the 31st *Annual Meeting of the Department of Linguistics*, School of Philology, A.U.Th., Thessaloniki, 17-18 April 2010.
- (30) Papakonstantinou, M., **D. Papadopoulou** & I. Tsimpli. 2010. Temporal connectives, Aspect and Non-Temporal Interpretation in Greek: Evidence from Psycholinguistics. Paper presented at the *Workshop on Tense and Aspect in Generative Grammar*, Lisbon, Portugal, 1-2 July 2010.
- (31) Nerantzini, M., **D. Papadopoulou** & S. Varlokosta. 2010. Grammatical gender in Greek aphasia: Evidence from gender assignment and agreement. Poster presented at the 11th *International Science of Aphasia Conference*, Potsdam, Germany, 27 August – 1 September 2010.
- (32) ⇨ **Papadopoulou, D.** S. Varlokosta, V. Spyropoulos, H. Kaili, S. Prokou & A. Revithiadou. 2010. The acquisition of verbal and nominal suffixes by Greek learners of Turkish. Paper presented at the 31st *Annual Meeting of the Department of Linguistics*, School of Philology, A.U.Th., Thessaloniki 17-18 April 2010.
- (33) ⇨ Nerantzini, M., **D. Papadopoulou** & S. Varlokosta. 2011. Wh-questions in Greek aphasia: Evidence from production and comprehension. Paper presented at the 20th *International Symposium of Theoretical & Applied Linguistics*, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, 1-3 April 2011.
- (34) ⇨ Giannakidou, A., **D. Papadopoulou** & M. Stavrou. 2011. Scope and epistemic judgment: An experimental investigation of Greek indefinites. Paper presented at the *Chicago Linguistic Society Annual Meeting 47*, University of Chicago, Chicago, 7-9 April 2011.
- (35) ⇨ Nerantzini, M., S. Varlokosta, **D. Papadopoulou**, C. Potagas, I. Evdokimidis & A. Beretta. 2011. Surprising dissociations in two Greek agrammatic speakers. Evidence from wh-questions

- and relative clauses. Poster presented at the *Annual Meeting of the Society of Applied Neurosciences*, Thessaloniki, 5-8 May 2011.
- (36) ⇨ Nerantzini, M., D. **Papadopoulou** & S. Varlokosta. 2011. Pronominal and anaphoric reference in Greek aphasia. Paper presented at the 32nd *Annual Meeting of the Department of Linguistics*, School of Philology, A.U.Th., Thessaloniki, Greece, 6-8 May 2011.
- (37) ⇨ Nerantzini, M., D. **Papadopoulou** & S. Varlokosta. 2011. *Who* and *Whom*: Assessing the production and comprehension of *wh*-questions in Greek agrammatism. Paper presented at the 13th *Panhellenic Conference of Psychological Research*, Athens Greece, 25-29 May 2011.
- (38) ⇨ Marouki, P., D. **Papadopoulou**, M. Nerantzini & S. Varlokosta. 2011. Grammatical Gender assignment in native speakers and Turkish learners of Greek. Poster presented at the *ADYCOG 2011: Variation in first and second language acquisition: comparative perspectives*, Université Paris Descartes, Paris, France, 7-9 June 2011.
- (39) ⇨ Nerantzini, M., D. **Papadopoulou**, S. Varlokosta & R. Bastiaanse. 2011. Assessment of comprehension abilities in Greek agrammatic speakers. Evidence from Wh-questions and relative clauses. Poster presented at the 12th *Science of Aphasia Conference*, University Autònoma de Barcelona, Barcelona, Spain, 1-5 September 2011.
- (40) ⇨ Agathopoulou, E., **Papadopoulou**, D. & I. Sismanidou. 2011. Determiners in adult L2 Greek: What they tell us about the learnability of uninterpretable features. Paper presented at the 10th *International Conference of Greek Linguistics*, Democritus university of Thrace, Komotini, 1-4 September 2011.
- (41) ⇨ Nikolou, K., A. Revithiadou & D. Papadopoulou. 2011. Exceptional stress patterns in the absence of morphological condition. Paper presented at the 10th *International Conference of Greek Linguistics*, Democritus university of Thrace, Komotini, 1-4 September 2011.
- (42) ⇨ Nerantzini, M., D. **Papadopoulou**, S. Varlokosta & A. Gavarro. 2012. A. Pronominal and anaphoric reference in agrammatic aphasia: Evidence from Catalan and Greek. Paper presented at the *International conference NeuroPsychoLinguistic Perspectives on Aphasia (NPL-Aphasia)*, University of Toulouse-Le Mirail, Toulouse, France, 21-23 June 2012.
- (43) ⇨ Charatzidis, A., D. **Papadopoulou** & A. Tantos. 2012. Discourse and grammatical effects on pronoun resolution in Greek. Poster presented at the *Architectures & Mechanisms in Language Processing Conference (AMLaP 2012)*, Riva den Garda, Italy, 6-8 September 2012.
- (44) ⇨ Nerantzini, M., S. Varlokosta, D. **Papadopoulou** & A. Beretta. 2012. Assessing sentence comprehension abilities: A test for Relativized Minimality. Paper presented at the 13th *Science of Aphasia International Conference*, University of Groningen, The Netherlands, 7-12 September 2012.
- (45) ⇨ Martzoukou M. & D. **Papadopoulou**. 2012. Prosodic effects on sentence comprehension: Evidence from individuals with Asperger. Paper presented at the 4th *International Conference on Language Disorders in Greece*, T.E.I. of Patras, Patras, Greece, 28-29 September 2012.
- (46) ⇨ Nerantzini, M., S. Varlokosta & D. **Papadopoulou**. 2012. Testing the efficacy of the Relativized Minimality approach: Evidence from sentence comprehension in typically developing Greek-speaking children. Paper presented at the 4th *International Conference on Language Disorders in Greece*, T.E.I. of Patras, Patras, Greece, 28-29 September 2012.
- (47) ⇨ Nerantzini, M., S. Varlokosta & D. **Papadopoulou**. 2012. Clitic comprehension and production in agrammatic aphasia: True syntax-discourse deficits or minimality effects? Paper

- presented at the 4th *International Conference on Language Disorders in Greece*, T.E.I. of Patras, Patras, Greece, 28-29 September 2012.
- (48) ⇨ Martzoukou M., D. **Papadopoulou** & A. Revithiadou. 2013. Prosodic cues in the disambiguation of structurally ambiguous sentences: Evidence from Greek. Poster presented at the *10th Old World Conference in Phonology (OCP10)*. Istanbul, Turkey, 16-19 January 2013.
- (49) ⇨ Martzoukou M. & D. **Papadopoulou**. 2013. Prosodic effects in the production of structural ambiguities: Do they exist?. Paper presented at the *21st International Symposium of Theoretical & Applied Linguistics*, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, 5-7 April 2013.
- (50) ⇨ Tantos, A., D. **Papadopoulou**, K. Alexandri, I. Dosi, G. Fotiadou, K. Pouliou & P. Savvidou. 2013. Greek Learner Corpus: Design and Implementation. Paper presented at the *21st International Symposium of Theoretical & Applied Linguistics*, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, 5-7 April 2013.
- (51) ⇨ **Papadopoulou**, D., A. Tantos, M. Pejčić & S. Tantos. 2014. The prioritization of Experiencer: Thematic roles and Word Order in Greek. Paper presented at the *11th International Conference of Greek Linguistics*, University of the Aegean, Rhodes, 26-29 September 2013. [in Greek]
- (52) ⇨ Tantos, A., D. **Papadopoulou** & A. Charatzidis. 2013. Discourse and grammatical effects on pronoun resolution in Greek. Paper presented at the *11th International Conference of Greek Linguistics*, University of the Aegean, Rhodes, 26-29 September 2013.
- (53) ⇨ **Papadopoulou**, D. & A. Tantos. 2013. Greek Learner Corpus. Paper presented at the Workshop *The interculturality in... Action*, Project “Education of foreign and repatriated pupils”, Thessaloniki, 6 December. [in Greek]
- (54) ⇨ Dosi, I., D. Papadopoulou & I.M. Tsimpli. 2014. Aspects on the acquisition of aspect in Greek-English bilingual children, oral presentation. Paper presented at the International Conference *The Expression of Temporality by L2 Learners of French and English: Acquisition of Time, Aspect, Modality*, Université Paul Valéry Montpellier 3, 22-24 May 2014.
- (55) ⇨ Dosi, I., D. **Papadopoulou** & I.M. Tsimpli. 2014. Aspects on the acquisition of aspect in Greek-English bilingual children, poster presentation. Paper presented at the *13th International Congress for the Study of Child Language (IASCL)*, University of Amsterdam, 14-18 July 2014.
- (56) ⇨ Andreou, M., I. Dosi & D. **Papadopoulou**. 2014. Lexical and grammatical aspect in bilingual children: Evidence from production and comprehension tasks, oral presentation. Paper presented at the *24th Annual Conference of the European Second Language Association (EUROSLA)*, University of York, 3-6 September 2014.
- (57) ⇨ Dosi, I. & D. **Papadopoulou**, D. 2015. The comprehension and production of aspect in Greek-German bilinguals, oral presentation. Paper presented at the *Linguistic Spring School Bilingual Acquisition and Education*, University of Cologne, 9-13 March 2015.
- (58) ⇨ Dosi, I., M. Andreou, I.M. Tsimpli & D. **Papadopoulou**. 2015. Sentence Repetition tasks in bilingual children: Are they measures of language processing or working memory abilities?. Paper presented at the *10th International Symposium on Bilingualism (ISB10)*, Rutgers University, New Jersey, 20-24 May 2015.
- (59) ⇨ **Papadopoulou**, D. & A. Tantos. 2015. Right frontier in Greek anaphora resolution. Paper presented at the Workshop on *Linguistic & Cognitive Effects in Anaphora resolution*, Department

of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, 15-16 May 2015.

VIII INVITED PRESENTATIONS

- (1) **Papadopoulou, D.** & I. Tsimpli. 2004. Morphological cues in syntactic processing: a study on subject/object ambiguities with adults, children and L2 speakers of Greek. Workshop on *Generative Approaches to Contrastive Linguistics GACL 1: The Grammars of English and Greek in Comparison*, University of Cyprus, 26-28 November 2004.
- (2) Papadopoulou, D. 2004. Morphological cues in syntactic processing: a study on subject/object ambiguities with adults, children and L2 speakers of Greek. Workshop on *Language Processing in First and Second Language Learners*, University of Essex, UK, December 2004.
- (3) Tsimpli, I. & D. **Papadopoulou**. 2005. Issues of Interfaces in Bilingualism. Workshop on *Early Child Bilingualism*, University of Amsterdam & Meertens Institute, Amsterdam, December 2005. Papadopoulou, D. 2006. Parsing strategies in the first and the second languages: Evidence from Greek. Conference on *Formal Approaches to South-Slavic & Balkan Linguistics*, Sophia, Bulgaria, October 2006.
- (5) Papadopoulou, D. 2007. Pragmatic effects in sentence processing: Evidence from Greek. Workshop on *Language Processing in First and Second Language Learners*, Max-Planck Institute, Nijmegen, The Netherlands, 23-24 November 2007.
- (6) Papadopoulou, D. 2008. Ambiguity resolution strategies in the first and the second language: Subject-Object ambiguities in L1 and L2 Greek. Lecture delivered at the University of Cologne, Germany, 19 June 2008.
- (7) Papadopoulou, D. 2009. Experimental research in the first and the second/foreign language: Questionnaires and on-line experiments. Lecture delivered at the School of Philology, University of Crete, Rethymno, Crete, Greece, 4 November 2009. [in Greek]
- (8) ⇨ Papadopoulou, D. 2011. Specific Language Impairment. Paper presented at the Workshop *Language & Brain. From language acquisition to language disorders*. University of Athens, Athens, Greece, 13 April 2011. [in Greek]
- (9) ⇨ **Papadopoulou, D.**, E. Peristeri & I.-M. Tsimpli. 2012. Pronoun ambiguity resolution in adult and child Greek: Evidence from a self-paced listening task. Paper presented at the Workshop on *Referentiality: Pronouns and Determiners in Native and Learner Grammars*, Netherlands Institute for Advanced Studies in the Humanities and Social Sciences (NIAS), 2-3 April 2012.
- (10) ⇨ Papadopoulou, D. 2014. Second Language Acquisition. Mediating between theory and practice. Paper presented at the Workshop on *Making Research in Second Language Acquisition Usable for Instruction and Instructors*, New York College, Athens, 1-2 November 2014.

IX LECTURES FOR THE PUBLIC

- (1) ⇒ Papadopoulou, D. 2014. Language disorders. Lecture delivered at the Open University of the City of Thessaloniki, Thessaloniki, Greece, 12 February 2014. [in Greek]
- (2) ⇒ Papadopoulou, D. 2015. Growing up with two languages Lecture delivered at the Open University of the City of Thessaloniki, Thessaloniki, Greece, 7 January 2015. [in Greek]

X TEACHING

From 1998 to 2007

- **1998-2001** (University of Essex)
 - Teacher assistant for the course Introduction to Linguistics
- **2001-2002 & 2002-2003** (College European Educational Association)
 - Winter semesters 2001-2002 & 2002-2003: Psycholinguistics (undergraduate course) and Bilingualism (undergraduate course)
 - Spring semesters 2001-2002 & 2002-2003: Supervision of BA theses on Language disorders & Bilingualism
 - Spring semester 2002-2003 Research methods (undergraduate course)
- **Spring semester 2001-2002** (School of Philology, University of Crete)
 - Introduction to Psycholinguistics (undergraduate course) and Experimental approaches to sentence comprehension (undergraduate seminar)
- **2002-2003** (School of Philology, University of Crete)
 - Winter semester: Introduction to Sociolinguistics (undergraduate course) and Ambiguity in the language (undergraduate seminar)
 - Spring semester: Research methods in Neurolinguistics (undergraduate course) and Language Variation (undergraduate seminar)
- **Spring semester 2002-2003** (Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Introduction to Linguistics (undergraduate course) and Processing strategies in the first and the second/foreign language (undergraduate course)
 - Supervision of a BA thesis on experimental Psycholinguistics
- **2003-2004** (Cyprus College, Cyprus)
 - Winter semester: Psycholinguistics, Sociolinguistics, Language disorders & Language Processing (undergraduate courses)
 - Spring semester: Second Language Acquisition, Applied Linguistics (undergraduate course), Supervision of a BA thesis on Experimental Psycholinguistics
- **Spring semester 2003-2004** (Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Introduction to Linguistics II (undergraduate course) and Processing strategies in the first and the second/foreign language (undergraduate course)
 - Supervision of a BA thesis on Experimental Psycholinguistics

- **2004-2005**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Processing strategies in the first and the second/foreign language (undergraduate course, Department of Mediterranean Studies, University of the Aegean)
 - Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Mediterranean Studies, University of the Aegean)
- **2005-2006**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Introduction to Psycholinguistics (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Linguistics, School of Philology, A.U.Th.)
- **2006-2007**
 - Winter semester: Introduction to Linguistics I (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.)
 - Spring semester: Introduction to Linguistics II (undergraduate course Department of Theoretical & Applied Linguistics, School of English, A.U.Th.), Learning & teaching Greek as a second/foreign language (undergraduate course, Department of Linguistics, School of Philology, A.U.Th.)

Department of Linguistics, School of Philology, A.U.Th. (from 2007-2008 to 2014-2015)

Undergraduate courses

- General Linguistics I (GLO301, undergraduate core course): winter semesters from 2007-2008 to 2014-2015
- General Linguistics II (GLO304, undergraduate core course): spring semesters from 2007-2008 to 2014-2015 (with the exception of 2011-2012 due to sabbatical leave)
- Learning & teaching Greek as a second/foreign language (GLO392, undergraduate specialization course): spring semester 2007-2008
- Language comprehension & production in the first and second/foreign language (GLO373, undergraduate specialization course): spring semesters from 2008-2009 to 2014-2015 (with the exception of 2011-2012 due to sabbatical leave)
- Introduction to Morphology & Lexicology (GLO348, undergraduate specialization course, co-teaching with Dr. Anthi Revithiadou): spring semesters 2013-2014 & 2014-2015)

Postgraduate courses

- Second Language Acquisition (GLO821/832): winter semesters 2007-2008, 2009-2010, 2011-2012, 2013-2014
- Grammar teaching in the second/foreign language (GLO822/833): winter semesters 2008-2009, 2010-2011, 2012-2013, 2014-2015

Invited Lectures to undergraduate & postgraduate programs

- Democritus University of Thrace, lecture to postgraduate students: Comprehension strategies in Greek as a second/foreign language (22 May 2007)
- Interdepartmental Postgraduate Program on *Conference Interpretation & Translation*, A.U.Th.: four lectures on Linguistics for Interpreters winter semesters 2009-2010 & 2012-2013
- Postgraduate program on *Cognitive Psychology*, School of Psychology, A.U.Th., two lectures on Sentence processing, spring semester 2009-2010
- *Erasmus program*: Lectures on Language processing and Language acquisition at the University of Venice (May 2008) and University of Geneva (March 2009)
- Postgraduate Program of *Language Teaching*, School of French, A.U.Th. Postgraduate course Applied Linguistics: Grammar teaching in the second/foreign language, winter semester 2014-2015
- Postgraduate program of *Theoretical & Applied Linguistics*, department of Linguistics, School of Philology, University of Athens, two-day workshop on Experimental methods in Linguistics (23 & 27 January 2015).

XI SUPERVISION**Post-doctoral studies**

I supervised the postdoctoral study conducted by Dr. Alexandros Tantos on Discourse and grammatical constraints in anaphora resolution, Excellence Grant for post-doctoral research, Research Committee, A.U.Th., 2011.

Doctoral Dissertations

I have supervised the following doctoral dissertations at the Department of Linguistics, School of Philology, A.U.Th. since 2007:

- I supervised the doctoral dissertation by Maria Martzoukou on “Sentence processing: Syntax – prosody interface”, March 2014 (grade: Excellent)
- I am currently supervising the following doctoral dissertations:
 - Ifigeneia Dosi, *Verbal aspect in bilingual children. Linguistic, cognitive and environmental effects*
 - Nikolas Dagas, *Morphological processing in Greek*
 - Stavros Mylonidis, *Language difficulties in bilingual children*
 - Andreas Charatzidis, *Anaphora resolution in Greek*
- I am in the three-member advisory committee of the following doctoral dissertations:
 - **School of Philology, A.U.Th.:** (a) Vasiliki Apostolouda, *Stress in Greek: theoretical approach and experimental investigations*, (b) Katerina Pouliou, *The compounding process in*

- Greek as a second/foreign language, (c) Maria Kapourkatsidou, *The learning and teaching of determiners in L2 Greek*
- **School of English, A.U.Th.:** (a) Dimitrios Lysikatos, *A teaching intervention study on the English past tense: Evidence from Greek young learners*, (b) Maria Papakonstantinou, *Temporal connectives in child language*
 - **School of Philosophy & Pedagogy:** Sophia Mantzanidou, *The bilingual education in Greece*
 - I was in the three-member advisory committee of the following doctoral dissertations that have been competed:
 - **School of Philology, A.U.Th.:** (a) Eirini Konta, *The acquisition of Greek by children with Turkish as their first language: Evidence from nominal agreement and morphology* (2013) (b) Maria Mitsiaki, *Phonological ordering of #CC in Modern Greek: Grammatical modeling and teaching implementation for L2 Greek* (2014)
 - **School of English, A.U.Th.:** (a) Kalliopi Katsika, *Sentence processing strategies in adults and children: PP attachment in corpora and psycholinguistic experiments*, (2009), (b) Maria Kaltsa, *The acquisition of telicity in the native language* (2012)
 - **School of Philology, University of Athens:** Micahela Nerantzini, *Investigation of syntactic disorders in agrammatics' language comprehension and production* (2013)
 - I have participated in the seven-member examining committee of the following doctoral dissertations:
 - **School of Philology, A.U.Th.:** (a) Valantis Fyndanis, *The grammatical categories in Greek agrammatism* (2009), (b) Aikaterini Aleksandri, *The grammars of nouns denoting color in Modern Greek: theory and implementation for lexicography and the teaching of Greek as a second/foreign language* (2014), (c) Stamatia Michalopoulou, *Null subjects in interlanguage: The case of Greek students learning German as a third language* (2015)
 - **School of English, A.U.Th.:** (a) Georgia Fotiadou, *Voice morphology and transitivity alternations in Greek: evidence from corpora and psycholinguistic experiments*, (2010), (b) Eleni Peristeri, *Exploring the Discourse-Syntax and the Lexicon-Syntax Interfaces in Language Pathology: evidence from Broca's Aphasia, ημερομηνία εξέτασης* (2010), (c) Maria Kotroni, *The acquisition of aspect and motion verbs in the native language* (2014)
 - **University of Reading:** Angeliki Papangeli, *Language development and on-line processing in L1 and L2 children* (2010)
 - **School of Philology, University of Athens:** Aikaterini Kostantzou, *The Acquisition of aspect and tense in Modern Greek: A comparative study of typically developing children and children with SLI* (2014)

MA Theses

Since 2007 I have supervised the following MA theses at the Department of Linguistics, School of Philology, A.U.Th.

- I am currently supervising two MA theses, one on Sentence Processing [Anastasia Paspali] and one on Second Language Acquisition [Vassiliki Papafilippou]
- I supervised the following MA theses that have been accomplished:
 - Karolina Hyklova, *Error analysis in the speech of bilinguals*, 2010

- Ksenja Zmijanjač, *The acquisition of nominal agreement in L2 Greek: a comparative study of two teaching interventions*, 2010
 - Evagelia Giavanoglou, *Written production in high school pupils: Error analysis in L1 & L2 Greek*, 2011
 - Nektaria Michail, *The interpretation of indefinite determiners “énas” and “kápjos” in L1 & L2 Greek*, 2011
 - Vasiliki Apostolouda, *The stress patterns of Greek nouns: an experimental approach*, 2012
 - Polia Marouki, *Gender acquisition in L2 Greek by Turkish speaking pupils*, 2012
 - Evanthoula Zikou, *The acquisition of phonology in L2 Greek: literature review*, 2013
 - Jelena Ivanić, *The acquisition of determiners in L2 Greek: an experimental investigation with Serbian speaking adults*, 2013
 - Maja Pejčić, *Oral production in Greek: thematic roles and word order*, 2013
 - Aikaterini Poulidou, *The acquisition of compounds in Greek by Russian speaking adults*, 2013
 - Nikoleta Karika, *The comprehension of ambiguous pronouns in Greek*, 2014
 - Frideriki Tsiamouri, *Discourse markers in the written productions of Albanian pupils: acquiring connectivity in L2 Greek*, 2014
 - Andreas Charatzidis, *The interpretation of ambiguous pronouns in Greek*, 2014
 - Maria Chatzinikolaou, *A Case study: The acquisition of L2 Greek by Vietnamese speaking*, 2014
- I have participated in the assessment of ten (10) MA theses at the Department of Linguistics, School of Philology, A.U.Th., the Department of Theoretical & Applied Linguistics, School of English, A.U.Th., School of Philology, University of Ioannina and School of Philology, University of Crete.

XII CONFERENCE & WORKSHOP ORGANIZATION

- Workshop on *Bilingualism: Grammatical representation & Language processing* in collaboration with I.M. Tsimpli, E. Agathopoulou & M. Dimitrakopoulou as well as the Greek Applied Linguistics Association, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 14 April 2005.
- *17th International Symposium on Theoretical & Applied Linguistics* in collaboration with I.M. Tsimpli, E. Agathopoulou & M. Dimitrakopoulou, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 15-17 April 2005.
- *18th International Symposium on Theoretical & Applied Linguistics* in collaboration with A. Tsangalidis, L. Eftathiadi, C.J. Everhard-Theophilidou, P. Groutka & M. Moutzi, Department of Theoretical & Applied Linguistics, School of English, A.U.Th., Thessaloniki, Greece, 4-6 May 2007.
- *29th Annual Meeting of the Department of Linguistics* in collaboration with M. Stavrou & M. Theodoropoulou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 9-10 May 2008.

- Workshop on *Language processing in Greek* (Psycholinguistic panel) in collaboration with prof. Theo Marinis (University of Reading), in the framework of the 9th *International Conference on Greek Linguistics*, University of Chicago, Chicago, USA, 29 – 31 October 2009.
- 31st *Annual Meeting of the Department of Linguistics* in collaboration with D. Koutsogiannis & A. Revithiadou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 17-18 April 2010.
- ⇨ 32nd *Annual Meeting of the Department of Linguistics* in collaboration with A. Revithiadou, Department of Linguistics, School of Philology, A.U.Th., Thessaloniki, Greece, 6-8 May 2011.
- ⇨ Workshop on *The teaching of Grammar in the second/foreign language*, in collaboration with the Department of Linguistics & Didactics, School of French, A.U.Th., 19 March 2015

XIII ADMINISTRATIVE DUTIES

- Member of the monthly Meetings of the School of Philology, A.U.Th for the academic years 2009-2010, 2010-2011, 2012-2013 & 2012-2013
- Member of the Committee for the Internal & External Assessment, School of Philology, A.U.Th., (from September 2009 up to today), chair of the committee since January 2013
- Member of the scientific and examining committee for the postgraduate studies from the academic year 2010-2011 up to today
- Member of the examining committee for placement exams at the School of Philology, A.U.Th, during the academic years 2008-2009, 2013-2014 & 2014-2015
- Substitute member of the committee for the operation of the Linguistics Library, School of Philology, A.U.Th, from June 2014
- Coordinator of Erasmus+ for Université Stendhal, Grenoble 3, France, Université Charles de Gaulle, Lille III, France, Plovdivski Universitet “Paisii Hilendarski” and Sofiiski Universitet “Sveti Kliment Ohridski”, Bulgaria.
- Member of the board responsible for the election of a faculty member at the rank of Lecturer on *Applied Linguistics in Education*, Department of Primary Education, Florina School of Education, University of Western Macedonia (spring semester 2007-2008)
- Member of the board responsible for the election of a faculty member at the rank of Lecturer on *Psycholinguistics-Neurolinguistics*, School of Philology, University of Patras (spring semester 2008-2009)
- Member of the board responsible for the election of a faculty member at the rank of Lecturer on Linguistics with emphasis on Psycholinguistics, School of Philology, University of Crete (winter semester 2010-2011)
- Member of the board responsible for the election of a temporary faculty member at the rank of Lecturer (ΠΔ407/1980) during the academic year 2009-2010, Department of Linguistics, School of Philology, A.U.Th.
- Member of the board responsible for the election of two temporary faculty members at the rank of Lecturer (ΠΔ407/1980) during the academic year 2014-2015, Department of Linguistics, School of Philology, A.U.Th.

XIV FURTHER ACADEMIC ACTIVITIES & ACHIEVEMENTS

- 1998-2001: Three-year grant for doctoral studies, University of Essex
- 2005: Excellence grant for post-doctoral research, Research Committee, A.U.Th.
- March 2008 – today: Participation in the scientific committee for the certification of Language, Culture & History for immigrants who want to obtain the certificate of “Long Time Residence” in Greece
- 2007-2008: Teacher training workshops for educators who teach Greek as a second/foreign language in the frame of *Integration of the immigrant and repatriated children in high school*
- Reviewer for scientific journals (Lingua, Bilingualism: Language and Cognition, Applied Psycholinguistics, Language Learning, International review of Applied Linguistics (IRAL)), for the annual volume *Eurosla Yearbook* (member of the editorial board)), as well as for conferences (*Eurosla 18, 19 & 20, 29th-36th Annual Meeting*, Department of Linguistics, School of Philology, A.U.Th., *17th - 21st International Symposium of Theoretical & Applied Linguistics*, A.U.Th., *14th International Symposium of the Greek Applied Linguistics Association: Advances in Research on language acquisition and teaching, 10th & 11th International Conference on Greek Linguistics*)
- Member of the Greek Applied Linguistics Association
- Member of the association *EUROSLA*

XV FOREIGN LANGUAGES

- English: C2 (Proficiency)
- French: C1 (Sorbonne III)
- Italian: B2 (Medio)

XVI SOFTWARE

- MSOffice
- SPSS (statistical package)
- E-prime (software for the design of linguistic experiments)
- Tobii (eye-tracking equipment)